

Kanji classes Aiming for the acquisition of “capability of application”

-Analyzing of the “short composition sheets”-

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With the consideration that, for learning kanji, it is necessary to learn not only the “reading/writing/meaning” of individual kanji characters and vocabulary but also its “usage” as a word to gain “capability of application”, classroom instruction practice aimed as far as at the acquisition of “capability of application” was conducted in Kanji classes of beginner and intermediate levels. Emphasis was placed on input of vocabulary in the classes, and “short composition sheets” for the purpose of output were assigned as extracurricular activity. Sample sentences were always presented in making inputs, consciousness of postpositional particles and co-occurring words was urged, and in the “short composition sheets” the vocabulary learned, postpositional particles and co-occurring words were shown and a short composition was assigned to be written. By assigning the writing of, rather than single sentences, short compositions in which the context being used is clear in order to enable the appropriate use of vocabulary in the correct context, the status of acquisition by the students of the “capability of application” was observed. As a result, it was found that assignment of compositions in a way that makes the context clear works effectively for output, drawing out the existing knowledge and experience of the students, and leads to individual expressions and applied usage by the students.