

# **The influence of the interaction with international students**

## **– Longitudinal case studies of two Japanese students who belong to an international exchange group–**

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This paper is a continuous study of Fujii(2010) analyzing the cases of two students JA and JB, who belong to an international exchange group, focusing on the influence of the interaction with international student(IS). The second research based on PAC analysis toward the same students JA and JB has done one and half years later to examine the changes of their attitude. The following are the main findings.

JA's basic attitude has not changed so much. JA has kept strong motivation to the interaction with IS, because JA finds that makes JA grow very much. As a one of the result, JA has obtained the ability to express the opinion without hesitation, which JA could not do before. JA also feels that the differences in culture and in people, of which she had a kind of fear before, have become quite natural to JA. JA's concerns are developing to the world and to the future by the interaction with IS. On the other hands, JB's motivation seems to be relatively decreasing, though JB still has supportive attitude toward the IS. JB is not as excited with the interaction with IS as before. JB accepts it more objectively than before. JB thoughts that accepting the differences of thoughts and the sense of value is the key to interact with IS. However such differences seem important for JB to confirm and rebuild JB's sense of value. Through the two researches, the difference of the attitude between JA and JB got clearer. The each of the orientation for interaction with IS and the activities of the group is suggested to cause the differences.